**Activities to do with your children**

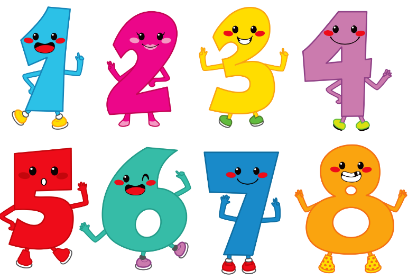
**Learning**

* Matching

1. socks
2. shoes
3. cutlery
4. match kokies with other colours in the house

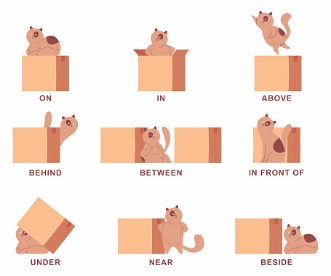
* Counting: - Rote counting is just counting from 0 up …

- Touch – counting is touching each object as you say the number

 - 1 -1 counting is lifting an object and moving it into a different place while saying the number (count 3 smarties to put on your cookies)

- Counting on – start counting from 3 etc.

1. Practice counting trees, apples, toys etc
2. Number of people in the family
3. Setting the table
4. Wheels on vehicles
5. House numbers

* Prepositions (it is all about vocabulary, seeing and doing/acting out the words.)

1. Stuffed toys: over/under/next too/behind
2. Table and chairs
3. Stand in front/ behind/ in between
4. Hide behind etc
5. Climb up ladder

* Colour/shape (match / identify and name colours and shapes)

1. Identify shape and colour when you are out and about
2. What colour shorts/ shirts/ shoes are you wearing etc
3. What colour is your favourite
4. Cup, toy etc
5. I spy colours etc

* Patterning
* Letters/numbers

1. Identify starting sounds of words
2. Play I spy (colour, shape, sounds)
3. Please don’t teach them to write in upper case. All words except the first letter of their name must be lower case
4. Identify numbers 1-5 younger groups /1-10 older groups

* Describing (language use)

1. Describe your pet, favourite toy, wild animals, food etc
2. Play a game where you describe an object and they guess what it is.
3. Play a game where you describe something without the object, and they guess etc.
4. Use all the senses to describe something

* Ordering by size
* Rhyming (explain what they are and what they mean/ use their stories/ songs/ chants)

1. Learn nursery rhymes
2. Make up silly rhyming words

**Crafts**

* Collages: Glue anything onto a different surface

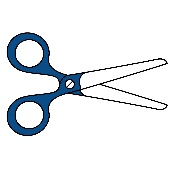
1. Items from nature
2. Buttons beads/ paper/magazines pictures torn or cut/ old greeting cards/ newspaper/ wrapping paper/ stickers

* Painting: (poster paint/ mud/ food colouring)

1. Use thick and thin brushes/ feathers/ sticks/toothbrushes/ anything you can think of
2. Paint onto paper/ newspaper/ stones/ driveway etc
3. Painting pebbles and hide them for someone else to find

* Sand/ playdough/ slime/ moon dough (find recipes on the web)

1. Make a sand tray in a baking tray/ box (wet or dry sand)

* Threading: (straws/ beads/cereal/ dog biscuits/ pasta etc)
* Cutting: (see attached addendum A)

1. straight lines, around shapes, cut out pictures from magazines, thin and thick paper/ cardboard etc)

**Movement**

See attached GET MOVING TODAY activity calendar

**Cooking**

Use different methods: oven, stove, microwave etc

* help prepare supper, vegetables
* follow recipes
* fruit salad
* talk about wet and dry ingredients
* learn to follow a recipe
* talk about measuring/ pouring/ stirring/ rolling/ mixing/spreading kneading etc
* Bake bread together and watch it rise

**Story time**

* READ to your children.
* Make up your own stories
* Use story cards
* Ask open ended questions about the story as well as content-based ones.
* Let children ask you questions about a specific topic

**Games**

* Don’t emphasise the winning and losing but play until everyone has finished
* E.g.: snakes and ladders/ memory games/ UNO/ Ludo etc



**Outdoor**

**See attached GET MOVING TODAY activity calendar**

* Build tents
* Piggy in the middle
* Hopscotch
* Wolfie, wolfie what’s the time
* All ball games
* Water play (bubbles, coloured water, empty bottles, floating and sinking)
* Gardening

**Help with daily chores**

* Washing, sweeping, vacuuming, folding, packing away, making beds etc.

Try being as innovative as possible. Use recycling and what you find at home, you do not need to spend lots of money.